



August 16, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Nataki Talibah Schoolhouse of Detroit (NTSD). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Our staff is available to assist you with this information. If you have any questions about the AER, please contact our Curriculum Instruction Assessment office at 313.531.3720 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER/AER/Default.aspx> or you may review a copy from the NTSD main office at your child's school.

For 2010-2011, NTSD made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

We have open enrollment during February, March, and part of April. A lottery is held in April. If the school has reached capacity, then a waiting list is generated and once there is an opening, waiting list students are called to enroll at NTSD.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Annually we complete a school improvement plan. The school improvement plan is developed by a team that consists of school administrators, teachers, parents, and community members. The school improvement plan consists of goals in each core subject area—English Language Arts, Mathematics, Social Studies, and Science. A copy of the school improvement plan can be found at NTSD main office.

BRIEF DESCRIPTION OF OUR SCHOOL

NTSD is a kindergarten through eighth grade social studies immersion school. The school's mission is to foster the development of the whole, balanced, tolerant, critically thinking students, families, and educators, equipped with cultural integrity and the

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emotional, intellectual, and physical skills to create a rich, rewarding lives for themselves and others.

INFORMATION ABOUT THE CORE CURRICULUM

A copy of the core curriculum is aligned to the Michigan Grade Level Content Expectations (GLCE) and can be accessed at the school's main office. Instructors implement the core curriculum by developing lesson plans that connect to the state benchmarks and have even begun using the Common Core Curriculum.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) **See Next Page**

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2009 Mathematics Achievement.

PERCENTAGE OF PARTICIPATION AT PARENT-TEACHER CONFERENCE

Parent teacher conferences occur three times a school year. Fortunately, ninety percent of students are represented by parents at parent teacher conferences. We hope to increase that figure to one hundred percent.

We are pleased to share this information with you on an annual basis. Should there be any inquires, email me at msmith@ntsd.com or call the school at 313.5431.3720, ext. 24.

Sincerely,


Melita Smith
Principal